



# Question Bank

## Unit 1 Matter



### Content Focus

Fill in the blanks with the correct answers. Use the words in the box to help you.

solid	liquids	gas	states	matter
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(1) **Matter** exists all around us. It has three (2) **states**. An example of a (3) **solid** is the table on which you do your homework. An example of a (4) **liquid** is the water that you drink. An example of a (5) **gas** is the air that you breathe.



## Comprehension

Read the passage below and answer the questions.

Matter has three states – solids, liquids, and gases. A solid has a definite shape, volume, and weight. Solids have different textures, too. A liquid has a definite volume and weight, but it does not have a definite shape. Like solid, liquid can be seen and felt. A gas has neither a definite shape nor a definite volume. It can be compressed, but it has a definite weight. Sometimes, we can feel and see gases, too!

What are the properties of a solid, liquid and gas? Put a tick under the state(s) to which the descriptions apply.

Properties	Solid	Liquid	Gas
Has a definite shape	✓		
Has a definite volume	✓	✓	
Has a definite weight	✓	✓	✓
Can be compressed			✓
Can be seen	✓	✓	✓
Can be felt	✓	✓	✓



## Grammar

Fill in the blanks with “like” or “as.”

1. Jeremy is **as** tall as a giant.
2. Joseph can whistle **like** a bird.
3. Mary is **as** dirty as a rat.
4. Jane is as smart **as** an owl.
5. Terry runs **like** the wind.
6. Pam lies on the ground **as** if she is dead.
7. Amy growls **like** an angry bear when she is hurt.
8. This dress is the same color **as** her shoes.



## Writing

Describe an object that is in front of you.

Here are some questions to help you.

- What are you describing?
- Which state is it in?
- What is its shape and size?
- What is its texture?
- What can you do with it?

1. I am describing **a pencil.**
2. It is **a solid.**
3. It is **thin and long.**
4. **It is hard, but it can be easily broken.**
5. **I can write with it.**

**(Accept any suitable answers)**

## Unit 2 Myths



### Content Focus

Fill in the blanks with the correct answers. Use the words in the box to help you.

goddesses	past	imaginary	hero	stories
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Myths are (1) **imaginary** stories. They were written about the (2) **past** and they tell about traditions. They are (3) **stories** about the gods and (4) **goddess**, and how they ruled the Earth. Sometimes, there is a (5) **hero** that would help the people living on Earth to fight against the bad gods.



## Comprehension

Read the passage below and answer the questions.

Hercules was a hero in the Greek myths. His mother, Alcmene, was a very pretty and wise woman. His father was Zeus, the king of the gods. Hercules had a twin brother called Iphicles. Hera, the queen of the gods, disliked Hercules and wanted to harm him. Hercules fought and won many battles because he was very strong.

Guess the characters and fill in the blanks with the correct names.

	Name
A hero in the Greek myths	Hercules
The enemy of the hero	Hera
The twin brother of the hero	Iphicles
The mother of the hero	Alcmene
The father of the hero	Zeus



## Grammar

Rewrite the sentences in the passive form.

Example: Joe took the picture. → The picture was taken by Joe.

1. The player caught the ball.

The ball was caught by the player.

2. Mary grew those flowers in the garden.

Those flowers in the garden were grown by Mary.

3. Jeremy ate the last piece of pizza.

The last piece of pizza was eaten by Jeremy.

4. Sally bought the sour candies.

The sour candies were bought by Sally.

5. A bee stung Peter while he was jogging.

Peter was stung by a bee while he was jogging.

6. Mike, a strong man, drove the big truck.

The big truck was driven by Mike, a strong man.



## Writing

Create a Greek god/goddess.

Here are some questions to help you.

- What is his/her name?
- What was he/she in charge of?
- What were his/her powers?
- Where did he/she live?
- How did he/she help the people on Earth?

1. The **god's** name is **Oracos**.
2. **He** was the **god of lightning and thunder**.
3. **He** could **create thunder, lightning, snow, and rain**.
4. **He** lived **on a cloud in the sky**.
5. **When people needed rain to grow food, he would send rain**.



## Unit 3 World Heritage Sites



### Content Focus

Fill in the blanks with the correct answers. Use the words in the box to help you.

natural	cultural	heritage	history	protect
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World (1) **heritage** sites are sites preserved for two purposes. The (2) **natural** sites are preserved to (3) **protect** the wonders of nature. The (4) **cultural** sites are preserved so that we can learn more about the people that lived hundreds of years ago. Such knowledge enables the world's (5) **history** to be told.



## Comprehension

Read the passage below and answer the questions.

Have you ever heard of the seven wonders of the world?

The Taj Mahal in India was built by an emperor for his empress. It is a symbol of eternal love. The Chinese emperor built the Great Wall of China to protect his country.

The Macchu Picchu, which is often referred to as the “Lost City of the Incas,” is on a mountain ridge in Peru. The Petra is Jordan’s most famous tourist attraction. It is half-built and half-carved into the rock. A large statue of Christ the Redeemer stands out in Brazil and sits on top of a very tall mountain.

The Chichen Itza, which means “At the mouth of the well of the Itza,” was a city in Mexico founded around two large natural wells.

Last by not least, the Colosseum in Italy was the largest theater ever built in the Roman Empire.

Where are the seven wonders of the world? Write the correct countries in the blanks.

The Seven Wonders of the World	Country
The Great Wall	China
The Chichen Itza	Mexico
The City of Petra	Jordan
The Colosseum	Italy
The Taj Mahal	India
The Statue of Christ the Redeemer	Brazil
The Macchu Picchu	Peru



## Vocabulary

Fill in the blanks with the correct word.

Example: Helping the poor made Sandy's life rich.

➔ Helping the poor enriched Sandy's life.

1. The rope was tangled by Mary

➔ Mary **entangled** the rope.

2. Jerry made his father fly into a rage by being naughty

➔ Jerry **enraged** his father by being naughty.

3. The workers made the hole large.

➔ The workers **enlarged** the hole.



## Writing

Write about a culture that is unique to your country.

Here are some questions to help you.

- What is it called?
- What do people do?
- When do they do it?
- What is the reason for doing it?
- Do people still do it today?

1. It is called **falconry**.
2. The people **rear and train falcons to catch small animals**.
3. **They will train the falcons during winter**.
4. **It is a sport men will take part in**.
5. **No, people do not do it today because it is cruel to the falcons**.

(Accept any suitable answers)

## Unit 4 The Human Body



### Content Focus

Fill in the blanks with the correct answers. Use the words in the box to help you.

stomach	lungs	heart	brain	organs
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Our body is made up of many (1) **organs**. The (2) **brain** is the main organ that tells the other organs what to do. It tells the (3) **heart** to pump blood, and the (4) **lungs** to take in oxygen. The (5) **stomach** is an organ where food is digested.



## Comprehension

Read the passage below and answer the questions.

Breathing is an important function of the body. First, we breathe in air from our nose or mouth. The air then reaches our lungs where oxygen is passed into our blood. The blood carries the oxygen throughout the body, and brings carbon dioxide back to the lungs. The carbon dioxide is then breathed out through the nose or mouth. This is the process of breathing.

Based on the passage, number the sentences below according to the correct sequence.

Oxygen is passed into our blood.	3
Blood brings carbon dioxide back to the lungs.	5
We breathe in air from our nose or mouth.	1
The blood carries the oxygen throughout the body.	4
The air reaches our lungs.	2
The carbon dioxide is then breathed out through the nose or mouth.	6



## Grammar

Put a tick under the correct description for each underlined word.

	Adverb	Adjective
The players trained <u>hard</u> for the competition.	✓	
A baseball is round and <u>hard</u> .		✓

Sue is afraid because the slide is too <u>high</u> .		✓
The kite is flying <u>high</u> up in the sky.	✓	

Benny arrived <u>late</u> last evening.	✓	
I am waiting for the <u>late</u> bus.		✓

Anna is taking a <u>slow</u> walk to the beach.		✓
The snail is as <u>slow</u> as a tortoise.		✓



## Writing

Choose two organs and write about why they are important to the body.

Here are some questions to help you.

- What organs have you chosen?
- Why are they important to the body?
- What happens if we do not have these organs?

What organ have you chosen?	I have chosen the _____ <b>brain</b> _____.	I have chosen the _____ <b>heart</b> _____.
Why is it important to the body?	It is important because _____ <b>the brain tells the</b> _____ _____ <b>body what to do.</b> _____ _____	It is important because _____ <b>the heart pumps</b> _____ _____ <b>blood throughout</b> _____ _____ <b>the body.</b> _____
What happens if the body doesn't have the organ?	_____ <b>The body cannot do</b> _____ _____ <b>anything.</b> _____ _____ _____	_____ <b>The body will not get</b> _____ _____ <b>oxygen.</b> _____ _____ _____

(Accept any suitable answers)