



# Question Bank

## Unit 1 Matter



### Content Focus

Fill in the blanks with the correct answers. Use the words in the box to help you.

solid	liquids	gas	states	matter
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(1) \_\_\_\_\_ exists all around us. It has three

(2) \_\_\_\_\_. An example of a (3) \_\_\_\_\_ is the table

on which you do your homework. An example of a

(4) \_\_\_\_\_ is the water that you drink. An example of a

(5) \_\_\_\_\_ is the air that you breathe.



## Comprehension

Read the passage below and answer the questions.

Matter has three states – solids, liquids, and gases. A solid has a definite shape, volume, and weight. Solids have different textures, too. A liquid has a definite volume and weight, but it does not have a definite shape. Like solid, liquid can be seen and felt. A gas has neither a definite shape nor a definite volume. It can be compressed, but it has a definite weight. Sometimes, we can feel and see gases, too!

What are the properties of a solid, liquid and gas? Put a tick under the state(s) to which the descriptions apply.

Properties	Solid	Liquid	Gas
Has a definite shape			
Has a definite volume			
Has a definite weight			
Can be compressed			
Can be seen			
Can be felt			



## Grammar

Fill in the blanks with “like” or “as.”

1. Jeremy is \_\_\_\_\_ tall as a giant.
2. Joseph can whistle \_\_\_\_\_ a bird.
3. Mary is \_\_\_\_\_ dirty as a rat.
4. Jane is as smart \_\_\_\_\_ an owl.
5. Terry runs \_\_\_\_\_ the wind.
6. Pam lies on the ground \_\_\_\_\_ if she is dead.
7. Amy growls \_\_\_\_\_ an angry bear when she is hurt.
8. This dress is the same color \_\_\_\_\_ her shoes.



## Writing

Describe an object that is in front of you.

Here are some questions to help you.

- What are you describing?
- Which state is it in?
- What is its shape and size?
- What is its texture?
- What can you do with it?

1. I am describing \_\_\_\_\_

2. It is \_\_\_\_\_

3. It is \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

## Unit 2 Myths



### Content Focus

Fill in the blanks with the correct answers. Use the words in the box to help you.

goddesses	past	imaginary	hero	stories
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Myths are (1) \_\_\_\_\_ stories. They were written about the  
(2) \_\_\_\_\_ and they tell about traditions. They are  
(3) \_\_\_\_\_ about the gods and (4) \_\_\_\_\_, and how  
they ruled the Earth. Sometimes, there is a (5) \_\_\_\_\_ that  
would help the people living on Earth to fight against the bad gods.



**Comprehension**

Read the passage below and answer the questions.

Hercules was a hero in the Greek myths. His mother, Alcmene, was a very pretty and wise woman. His father was Zeus, the king of the gods. Hercules had a twin brother called Iphicles. Hera, the queen of the gods, disliked Hercules and wanted to harm him. Hercules fought and won many battles because he was very strong.

Guess the characters and fill in the blanks with the correct names.

	Name
A hero in the Greek myths	
The enemy of the hero	
The twin brother of the hero	
The mother of the hero	
The father of the hero	



## Grammar

Rewrite the sentences in the passive form.

Example: Joe took the picture. → The picture was taken by Joe.

1. The player caught the ball.

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2. Mary grew those flowers in the garden.

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3. Jeremy ate the last piece of pizza.

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4. Sally bought the sour candies.

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5. A bee stung Peter while he was jogging.

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6. Mike, a strong man, drove the big truck.

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## Writing

Create a Greek god/goddess.

Here are some questions to help you.

- What is his/her name?
- What was he/she in charge of?
- What were his/her powers?
- Where did he/she live?
- How did he/she help the people on Earth?

1. The \_\_\_\_\_ name is \_\_\_\_\_

2. \_\_\_\_\_ was the \_\_\_\_\_

3. \_\_\_\_\_ could \_\_\_\_\_

4. \_\_\_\_\_ lived \_\_\_\_\_

5. \_\_\_\_\_

\_\_\_\_\_



## Unit 3 World Heritage Sites



### Content Focus

Fill in the blanks with the correct answers. Use the words in the box to help you.

natural	cultural	heritage	history	protect
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World (1) \_\_\_\_\_ sites are sites preserved for two purposes.

The (2) \_\_\_\_\_ sites are preserved to (3) \_\_\_\_\_ the wonders of nature. The (4) \_\_\_\_\_ sites are preserved so that we can learn more about the people that lived hundreds of years ago. Such knowledge enables the world's (5) \_\_\_\_\_ to be told.



## Comprehension

Read the passage below and answer the questions.

Have you ever heard of the seven wonders of the world?

The Taj Mahal in India was built by an emperor for his empress. It is a symbol of eternal love. The Chinese emperor built the Great Wall of China to protect his country.

The Macchu Picchu, which is often referred to as the “Lost City of the Incas,” is on a mountain ridge in Peru. The Petra is Jordan’s most famous tourist attraction. It is half-built and half-carved into the rock. A large statue of Christ the Redeemer stands out in Brazil and sits on top of a very tall mountain.

The Chichen Itza, which means “At the mouth of the well of the Itza,” was a city in Mexico founded around two large natural wells.

Last by not least, the Colosseum in Italy was the largest theater ever built in the Roman Empire.

Where are the seven wonders of the world? Write the correct countries in the blanks.

The Seven Wonders of the World	Country
The Great Wall	
The Chichen Itza	
The City of Petra	
The Colosseum	
The Taj Mahal	
The Statue of Christ the Redeemer	
The Macchu Picchu	



## Vocabulary

Fill in the blanks with the correct word.

Example: Helping the poor made Sandy's life rich.

➔ Helping the poor enriched Sandy's life.

1. The rope was tangled by Mary

➔ Mary \_\_\_\_\_ the rope.

2. Jerry made his father fly into a rage by being naughty

➔ Jerry \_\_\_\_\_ his father by being naughty.

3. The workers made the hole large.

➔ The workers \_\_\_\_\_ the hole.



## Writing

Write about a culture that is unique to your country.

Here are some questions to help you.

- What is it called?
- What do people do?
- When do they do it?
- What is the reason for doing it?
- Do people still do it today?

1. It is called \_\_\_\_\_

2. The people \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

\_\_\_\_\_

## Unit 4 The Human Body



### Content Focus

Fill in the blanks with the correct answers. Use the words in the box to help you.

stomach	lungs	heart	brain	organs
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Our body is made up of many (1) \_\_\_\_\_ . The

(2) \_\_\_\_\_ is the main organ that tells the other organs what

to do. It tells the (3) \_\_\_\_\_ to pump blood, and the

(4) \_\_\_\_\_ to take in oxygen. The (5) \_\_\_\_\_ is an

organ where food is digested.



**Comprehension**

Read the passage below and answer the questions.

Breathing is an important function of the body. First, we breathe in air from our nose or mouth. The air then reaches our lungs where oxygen is passed into our blood. The blood carries the oxygen throughout the body, and brings carbon dioxide back to the lungs. The carbon dioxide is then breathed out through the nose or mouth. This is the process of breathing.

Based on the passage, number the sentences below according to the correct sequence.

Oxygen is passed into our blood.	
Blood brings carbon dioxide back to the lungs.	
We breathe in air from our nose or mouth.	
The blood carries the oxygen throughout the body.	
The air reaches our lungs.	
The carbon dioxide is then breathed out through the nose or mouth.	



## Grammar

Put a tick under the correct description for each underlined word.

	Adverb	Adjective
The players trained <u>hard</u> for the competition.		
A baseball is round and <u>hard</u> .		
Sue is afraid because the slide is too <u>high</u> .		
The kite is flying <u>high</u> up in the sky.		
Benny arrived <u>late</u> last evening.		
I am waiting for the <u>late</u> bus.		
Anna is taking a <u>slow</u> walk to the beach.		
The snail is as <u>slow</u> as a tortoise.		



## Writing

Choose two organs and write about why they are important to the body.

Here are some questions to help you.

- What organs have you chosen?
- Why are they important to the body?
- What happens if we do not have these organs?

What organ have you chosen?	I have chosen the _____.	I have chosen the _____.
Why is it important to the body?	It is important because _____ _____ _____	It is important because _____ _____ _____
What happens if the body doesn't have the organ?	_____ _____ _____ _____	_____ _____ _____ _____