

# PART 1

## Conversation

Chapter 01 Main Topic, Idea and Purpose

Chapter 02 Detail

Chapter 03 Function and Attitude

Chapter 04 Inference

## 01

## Main Topic, Idea and Purpose

## OVERVIEW

▶ 대화당 출제 빈도수: 0 - 1 ▶ 난이도: Easy

Conversation에서 출제되는 Main Topic, Idea and Purpose Question은 단순히 생각하면 이렇다. 학생과 교수, 학생과 학교 행정 직원, 학생과 조교 등의 대화들이 출제되는 가운데 반드시 학생은 어떠한 문제점이나 상담이 필요한 상황 가운데 놓여 있고, 이를 상대방인 교수나, 행정 직원, 조교 등에게 전달함으로써 대화가 전개된다는 점에서 명확하게 주제, 대화 목적이 드러난다.

## EXAMPLES OF MAIN TOPIC, IDEA AND PURPOSE QUESTIONS

## Basic Questions

- What are the speakers mainly discussing?
- What is the conversation mainly about?
- What subject are the speakers mainly discussing?
- What is the main idea of the conversation?
- What is the subject of the conversation?
- What is the purpose of the conversation?

## Modified Questions

- Why does the professor ask to see the student?
- Why does the student go to see the professor?
- What problem does the student have?
- Why does the student speak to the cafeteria manager?
- Why does the student visit the professor?
- Why does the student go to the student administration office?

## Point 01

### Follow the clues

: 대화 시작의 단서 활용

대화의 Introduction에서 주제와 목적을 잡는 방법은 그 주제와 목적을 드러내기 위해 대화를 시작하는 말의 표현을 통해 알 수 있다. 다음 표현들이 주어진 후에 직접적으로 나타나는 주제와 목적을 정확하게 잡도록 하자.

| 질문 형태  | 평서문 형태  |
|--|---|
| <ul style="list-style-type: none"> <li>• Can I ask you a couple of questions about _____?</li> <li>• Could you give me some advice on _____?</li> <li>• Do you think _____?</li> </ul> | <ul style="list-style-type: none"> <li>• I am really interested in _____</li> <li>• I was just wondering if _____</li> <li>• Excuse me[I'm sorry], but I'd like to _____</li> <li>• I'm having trouble -ing.</li> </ul> |

## Point 02

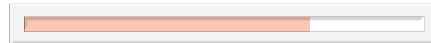
### Possible Themes of Main Topic, Idea, and Purpose Questions

: 가능한 주제들

| Academic Conversation   | Campus Life Conversation  |
|---|---|
| <ul style="list-style-type: none"> <li>▶ Student's asking advice to professor<br/>: Deciding a major, Assignment, Essay topics, Project methods</li> <li>▶ Professor offering study to student<br/>: Offering the place of a lab researcher, A field trip for research purpose, Recommending graduate programs</li> <li>▶ Student's asking professor about class<br/>: Requesting class materials, Questioning about lecture or exams</li> <li>▶ Extra Topics<br/>: Claiming grades, Assignment extension, Changing the date of exam</li> </ul> | <ul style="list-style-type: none"> <li>▶ University Facility <ul style="list-style-type: none"> <li>• Library: Book loan, Visual Material loan, Extending the term of loan</li> <li>• Dormitory: Switching the room (single/roommates), Applying for a dorm room</li> <li>• Gym: Complaint about gym facility, Applying for student discount on membership</li> </ul> </li> <li>▶ Administration<br/>: Applying for financial loan/scholarship, Waiving a major, Applying for credit concession, Applying for graduation, Drop/swap/enroll a class</li> </ul> |

# STRATEGY APPLICATION 01 : 전략 대입

Listen to part of a conversation between a student and a professor. 🎧 0101



**Q: What are the speakers mainly discussing?**

- Ⓐ Choosing political science as a major
- Ⓑ The student's interest in political science
- Ⓒ A political science class that the student wishes to take
- Ⓓ Types of seminars offered by the political science department

## SCRIPT

Student: Professor Cooper, could I ask you about the political science course you're offering next semester?

Professor: Sure, what can I do for you?

Student: Well, is there a seat for students like me? I'm not majoring in politics but, I am really interested in your advanced seminar on politics in culture and media.

Professor: I appreciate your interest, but unfortunately it's only for political science majors.

**Point 01 Follow the Clues**

Could I ask you about ... political science courses, next semester  
I was really interested in ... Advanced seminar, on Politics

**Point 02 Academic Conversation 빈출 주제**

본 대화의 주제는 Professor Cooper가 다음 학기에 진행하는 세미나 수업에 학생이 등록하고 싶어 문 의하고 있는 내용이다. 위와 같은 내용은 Academic Conversation에서 과목 선택 문제로 자주 등장 하는 주제이다.

[정답] ㉠

[어휘] 수업을 신청하다 = **take a course, enroll in a class, register for a class**

전공 과목 = **mandatory (=compulsory) course**

교양 과목 = **general education course**

선택 과목 = **elective course**

**ALTERNATIVE QUESTION**

Listen to part of the conversation between a student and a professor again and answer the following question. 🎧 0102

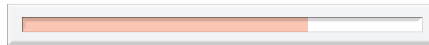
**Q: Why does the student go to see the professor?**

- ㉠ To ask for a place in the professor's class next semester
- ㉡ To show the student's interest in political science
- ㉢ To register for a political science course in the next semester
- ㉣ To ask what types of seminars the professor offers

# STRATEGY APPLICATION 02 : 전략 적용 연습

01

Listen to a conversation between a student and a professor. 🎧 0103



**Q: Why did the professor ask to see the student?**

- Ⓐ To offer the student a work related to essay revision
- Ⓑ To request that the student rewrite the paper
- Ⓒ To urge the student to turn in the assignment
- Ⓓ To advise the student how to choose correct themes for a paper

## SCRIPT

Student: Professor Morrison, You wanted to see me?

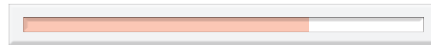
Professor: Oh, yes, Lauren. Have a seat. About your paper... I'm sorry but I have to ask you to revise it again.

Student: Is there something wrong with my content?

Professor: Well, the content was fine, but you did not follow the format ... Like keeping double-space and providing footnotes for your sources properly.

02

Listen to a conversation between a student and a university librarian. 🎧 0104



**Q: What is the major problem that the student has?**

- Ⓐ The student is unable to check out visual materials.
- Ⓑ The student needs help to walk out of the library.
- Ⓒ The student is unable to access the automatic book loan system.
- Ⓓ The student does not know how to get information about library use.

## SCRIPT

Student: Hi, I'm quite new here. I'm wondering if I could get some information about library use.

Librarian: Okay. But first, have you read the general information leaflet?

Student: Yes, I did. But I still don't know how to check out visual materials.

Librarian: Oh, then I need to walk you through it.

# BUILDING SKILLS

Listen to each short dialogue carefully and then choose the best answer to the question.

 0105-0108

01

Listen to part of a conversation between a student and an officer at the university financial department.

**Q: What are the speakers mainly discussing?**

- Ⓐ Applying for a student loan
- Ⓑ Getting financial aid from the company
- Ⓒ Opening an account at the university bank
- Ⓓ Applying for a scholarship

02

Listen to part of a conversation between a student and an administrator at the student administration office.

**Q: What are the speakers mainly talking about?**

- Ⓐ Issuing a parking ticket
- Ⓑ Applying for a job at a parking lot
- Ⓒ Expanding the library parking lot
- Ⓓ Finding a place to park her car





03

Listen to part of a conversation between a student and a professor in an English literature class.

**Q: What is the purpose of the talk?**

- Ⓐ Getting a review on academic performance from a professor
- Ⓑ Getting permission for graduation from a professor
- Ⓒ Submitting the documents that the professor asked for
- Ⓓ Asking about the graduation process to a professor of the English department

04

Listen to part of a conversation between a professor and a student.

**Q: Why does the student want to see the professor?**

- Ⓐ To sign up for a class for the semester
- Ⓑ To ask about his course work assignment
- Ⓒ To report a mistake in his assignment
- Ⓓ To apply for a teaching assistantship

# BASIC DRILLS

Listen to each short dialogue carefully and then choose the best answer to the question.

🎧 0109-0112

01

Listen to part of a conversation between a professor and a student.

**Q: What are the speakers mainly discussing?**

- Ⓐ Why the student should major in both Health and Art history
- Ⓑ How to get better grades in the studies of Health and Art history
- Ⓒ The field of study the student should major in
- Ⓓ The reasons why she picked Health as a major

02

Listen to part of a conversation between a student and a professor.

**Q: What is the conversation mainly about?**

- Ⓐ Enrolling in lab class
- Ⓑ Applying for a lab assistant
- Ⓒ Advantages of being a teaching assistant
- Ⓓ Attending an experimental class this semester



03

Listen to part of a conversation between a student and an advisor at the university job search center.

**Q: What are the speakers mainly talking about?**

- Ⓐ A problem the student has in applying for a job
- Ⓑ Applying for a part-time job at the university
- Ⓒ How to apply for a job
- Ⓓ Requirements to apply for a job

04

Listen to part of a conversation between a student and a university housing office employee.

**Q: What is the main topic of the conversation?**

- Ⓐ The advantages of changing a dorm room
- Ⓑ The decision to renovate a dorm room
- Ⓒ Changing a dorm room
- Ⓓ Registering for a double room



# LISTENING PRACTICE

Listen to each conversation between two speakers carefully and then answer the question.

🎧 0113-0116

01

Listen to a conversation between a student and a librarian at the university library.

**Q: What is the purpose for the student asking about the late fee again?**

- Ⓐ To express anger for being charged with late fees
- Ⓑ To point out that the student paid more late fees than required
- Ⓒ To double check whether the amount of the fine is correct
- Ⓓ To make sure that the student heard the amount charged right

02

Listen to a conversation between a student and an officer at the student center.

**Q: What's the purpose of the officer asking the student to go to the financial office?**

- Ⓐ To link the student's new ID with the student's bank account
- Ⓑ To freeze the student's bank account that is linked with the lost ID
- Ⓒ To withdraw 10 dollars to reissue the student's new ID
- Ⓓ To submit the report of ID loss to the financial office



03

Listen to a conversation between a student and a professor from a biology class.

**Q: What is the student's problem?**

- Ⓐ The difficulty of studying biology for the master's degree
- Ⓑ The difficulty of working after graduate classes
- Ⓒ Deciding what to do after finishing the master's degree
- Ⓓ Financial issues that keep the student from studying a graduate course

04

Listen to a conversation between a student and a professor from an astronomy class.

**Q: Why does the student want to see the professor?**

- Ⓐ To ask about the paper that the student is writing
- Ⓑ To make a plea for correcting essay credits
- Ⓒ To discuss the schedules for presentation in class
- Ⓓ To complain about the limited time for presentations

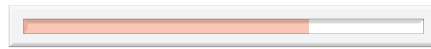
# iBT PRACTICE

Listen to each conversation between two speakers carefully and then answer the question.

0117-0118

## [CONVERSATION A]

Listen to a conversation between a student and a clerk at the university bookstore.



### [QUESTION 1] Why does the student visit the university bookstore?

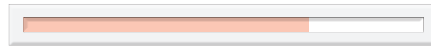
- Ⓐ To ask specific books needed for university study
- Ⓑ To resell the used textbooks that the student has
- Ⓒ To purchase some used books the student needs for class
- Ⓓ To negotiate the price of the books that the student wants to buy

### [QUESTION 2] What is the main purpose of the clerk mentioning the condition of the used books?

- Ⓐ To show interest in buying the student's textbook
- Ⓑ To negotiate the price of the used books
- Ⓒ To point out what kind of used books the bookstore purchases
- Ⓓ To give an impression of how neatly the student used the textbooks

**[CONVERSATION B]**

Listen to a conversation between a student and a professor from an anthropology class.

**[QUESTION 1] Why does the student go to see the professor?**

- Ⓐ To find out what tests he missed during the project
- Ⓑ To ask for some extra credit work to make up for the tests he missed
- Ⓒ To explain that he missed several classes for academic reasons
- Ⓓ To arrange a make-up test for the one she missed during the project

**[QUESTION 2] Why does the professor ask the student to come visit him after class tomorrow?**

- Ⓐ To help the student enroll in an Archaeological Anthropology class
- Ⓑ To give the student two extra pop quizzes
- Ⓒ To hand out a topic for the extra assignment
- Ⓓ To help the student choose between majoring in Archaeology and Anthropology